

UTILIZATION OF THE MERDEKA TEACHING APPLICATION WITH BELAJAR.ID ACCOUNT

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Abstract: SMP Negeri 7 Kisaran is a school with a driving status focused on developing student learning outcomes holistically. Although the COVID-19 pandemic is not over, learning activities must still be carried out. The Ministry of Education and Culture issued a breakthrough learning innovation that became its own attraction during the pandemic, namely the belajar.id account that allows one learning account that can access various digital learning platforms. One of the flatforms supported by belajar.id on this devotion is the Merdeka Mengajar Application. The purpose of this PKM activity is about the use of flatform belajar.id so that it can be optimized as it should be. The result of this devotion gets some shortcomings in the independent teaching application, starting from the class can not be removed and assessments are only obtained from the ministry of education and culture, so that the expectations of teachers in the latest version of some of these features are available and other assessments can vary.

Keywords: account; belajar.id; learning; kemendikbud; media.

Abstrak: SMP Negeri 7 Kisaran merupakan sekolah dengan status penggerak berfokus pada pengembangan hasil belajar siswa secara holistik. Meski pandemi COVID-19 belum berakhir, Kegiatan pembelajaran harus tetap dilakukan. Kemdikbud mengeluarkan terobosan inovasi belajar yang menjadi daya tarik sendiri disaat pandemi yaitu akun belajar.id yang mengizinkan satu akun pembelajaran yang dapat mengakses berbagai platform pembelajaran digital. Salah satu platform yang didukung oleh belajar.id pada pengabdian ini yaitu Aplikasi Merdeka Mengajar. Tujuan dari kegiatan PKM ini tentang pemanfaatan platform belajar.id agar dapat dioptimalkan sebagaimana mestinya. Hasil dari pengabdian ini mendapatkan beberapa kekurangan pada aplikasi merdeka mengajar, dimulai dari kelas tidak dapat dihapus dan assesmen hanya diperoleh dari kemdikbud, sehingga harapan guru pada versi terbaru beberapa fitur tersebut tersedia dan assesmen lainnya dapat bervariasi.

Kata kunci: akun; belajar.id; media; kemendikbud; pembelajaran.



INTRODUCTION

SMP Negeri 7 Kisaran is a school with a driving status that focuses on developing student learning outcomes holistically by realizing the Pancasila Student Profile which includes competence and character starting with superior human resources (principals and teachers). Although the Covid-19 pandemic has not ended, learning activities must still be carried out. The government has issued a policy that requires every activity to be carried out at home since the announcement of the positive case of Covid-19 on March 2, 2020 (Rahmawati, Efendi, & Wulandari, 2022).

Based on circular letter Number 36962/MPK.A/HK/2020 which contains online learning and learning from home or PJJ (Distance Learning) as a solution to prevent the spread of the covid-19 virus (Setiadi, Wardani, Widayat, & Ulfa, 2021). Therefore, the Ministry of Education and Culture issued a learning innovation breakthrough that became its own attraction during the pandemic, namely the learning.id account which allows one learning account that can access various digital learning platforms ranging from Google Classroom, Drive, Meet and Forms as well as other learning media. This learning.id account has a collaboration with Google Education where one of the benefits is having the SSO (Single Sign On) feature so that teachers and students only have one account for all access to learning features.

In the Journal of Regional Development Policy Research Vol. 06 No.1 shows that the results of the questionnaire analysis of a total of 514 respondents, almost 88% have activated a learning account for learning.id. This is

in line with the data provided by REFO (2021) that the majority of the socialization / training participants have activated learning accounts, but the number of activations has not reached 100%. The findings of this study provide an illustration that the activation of the learning.id learning account has not been carried out thoroughly by teachers and other education personnel. There are still about 12% of respondents who have not activated a learning.id account, further research needs to be done (Wahyudi, 2022). Therefore, Devotion to junior high school education Negeri 7 Kisaran discussing learning.id needs to be done so that the belajar.id account as a learning medium can be optimized.

The purpose of this service activity is to carry out the Tri Dharma of Higher Education in the form of Community Service as the practice of science to junior high school education Negeri 7 Kisaran, then what to be achieved in this activity is the delivery of the use of the learning.id platform that has been created and explained to schools to be optimized as should be. The benefits of this service activity are expected to help the junior high school education Negeri 7 Kisaran school to be able to optimize the learning media account from studi.id and grow the enthusiasm of students and teachers in teaching and learning activities.

METHOD

The implementation method in community service is carried out by means of workshops where resource persons make presentations and are practiced directly by the teachers. This activity is presented in the form of a

seminar where the resource person provides an explanation using the lecture method with the help of a presentation slide to the teacher. The activity was divided into 4 (four) sessions, namely the opening session, the presentation of the material by the resource persons, the question and answer session and the closing session.

Community service activities are carried out on Saturday, March 19, 2022, starting at 08.30 WIB until finished. This community service activity was carried out by 2 (two) lecturers and involved 3 (three) students.

This service activity is carried out in one day because the materials for accessing training are quite simple. Previously, the learning.id account had been owned by the teacher and the status had been activated so that there was no need to create a learning.id account. Therefore, flat-form training activities from the learning.id account can be carried out immediately. This account is given to all teachers, school principals, school supervisors, and other education personnel, both at the elementary, junior high, high school, vocational, and special education levels, including the Package A, B, and C programs. The learning account learns.id is expected to be the answer educational staff activities during the COVID-19 pandemic (Wahyudi, 2022)

DISCUSSION

Due to the many platforms supported by learning.id, what is discussed in this service is the Merdeka Mengajar Application. The learning account with the learning.id domain was launched by the Ministry of Education and Culture (Kemendikbud) through the

Data and Information Technology Center (Pusdatin) in December 2020. Many platforms are supported by a learning.id account including:



According to the Secretary General, Kemendikbud, Ainun Na'im, the account learning.id has a special purpose, namely as a supporter of the distance learning process, thus it is hoped that it can maximize the learning process carried out remotely during this COVID-19 pandemic. (Kementerian Pendidikan dan Kebudayaan, 2017).

The learning account.id is a learning account given to students, teachers, and education staff launched by the Indonesian government through the Ministry of Education and Culture. (Kemendikbud) [Jdih.kemdikbud.go.id](https://jdih.kemdikbud.go.id), 2020).

Learn.id has several advantages, including SSO (Single Sign On), being able to access various learning platforms, being the official communication from the Ministry of Education and Culture to students, getting unlimited features from Google (G-Suite For Education), and being free. Fee (Free). Getting a belajar.id account is quite simple, visit the <https://learning.id/> page, then fill in the account registration form. Next, send the account details to a personal email if you haven't gotten a password. After that, check the account (User ID) and password (password) in the personal email you registered.

It should be noted that there are various ways to get a learning.id account, you can register independently but you

have to fill out certain forms and it can also be through school operators. For Saturday and Sunday assistance services and public holidays cannot operate.

The owner of this learning account consists of several levels, namely: Students, Educators, Education Personnel and the Education Office. The levels allowed at each level of students consist of PAUD, SD and Package A, SMP and Package B, SMA and Package C, SMK and SLB.

The Educator Level consists of early childhood education (PAUD), Elementary Education (SD), and Secondary Education (SMP). The Education Personnel Level starts from PAUD, Elementary Education (SD), Secondary Education involving the Principal and School Operators. The Education Office level starts from the Head of the Education Office, Head of Division at the Education Office, School Supervisors, School Owners, and Tutors of Learning.

Application Merdeka Mengajar

The Merdeka Mengajar platform is dedicated to make it easier for teachers to teach according to students' abilities, provide training to improve competence, and work to inspire colleagues. (guru.kemdikbud.go.id, 2022). The Merdeka Mengajar application has several features, namely Adding classes, Adding and deleting student data, Changing class names, Adding and searching for assessments from the class page, and Viewing assessment results.

The implementation of the Learning.id Digital Platform activities took place in an orderly manner and got enthusiasm from the teachers. This activity went according to what was planned starting from the date of determination and implementation. The principal

warmly welcomed the presence of the team of lecturers and students who were present as resource persons at SMP Negeri 7 Kisaran.

SIMPULAN

Based on the results of the training from this activity, the teachers felt the benefits of the belajar.id learning account. It's just that there are shortcomings in the Merdeka Mengajar service, where adding student data and registering students must be done manually. In addition, the assessment activities are also not complete and can only be assessed from the Ministry of Education and Culture and not from learning activities by teachers.

The principal of SMP Negeri 7 Kisaran hopes that the team of lecturers from STMIK Royal Kisaran will carry out other workshop activities related to the world of education and technology where all lines today really need technology.

Kemdikbud provides online learning solutions through the belajar.id account so that teaching and learning activities can be carried out despite the pandemic. With this activity, teachers are helped in getting to know the learning.id account.

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