

READING SKILL SPEED BY USING SKIMMING IN INDONESIAN SUBJECT

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ABSTRACT

The purpose of this study is to determine the level of speed reading ability by using skimming techniques in Indonesian language courses for students of class SI 2 C. The method used in this study is the method of Classroom Action Research (CAR). The type of research used is descriptive qualitative type. Subjects to be examined in this study were students in the class 2 C at STMIK Royal Kisaran. The samples are 26 students. Data collection techniques in research are test techniques and observation sheets. The research instrument was test material and test equipment, and the data analysis techniques in this study were the results of reading speed, comprehension of reading content, and calculating overall averages. Based on the results of this study concluded that the overall reading speed is 211 kpm into the good category. Then the percentage of overall student understanding is 85%. So the ability to average read quickly using skimming techniques for SI 2 C students is in the excellent category. It can be concluded that the learning speed reading skills can be enhanced through the skimming technique.

INTRODUCTION

In basically, learning of a language is learning to communicate. Therefore, learning Indonesian should be directed to improve the abilities and skills of students in communicating with Indonesian language that is good and right, both verbally and in writing[1]–[3].

Language skills cover four aspects. These four aspects, namely: (a) listening skills (b) speaking skills (c) reading skills (d) writing skills. Reading skills are one of four language skills that have an important role in human life. By reading, a person can know everything that he does not know yet.

Reading learning basically aims to make students able to capture and understand information conveyed through written media. In the era of globalization as it is now sharing information is conveyed through various media such as the internet, newspapers, magazines, newspapers, and so on. This requires students to have the ability to read quickly and also a quick understanding of accessing such information[4]–[8].

The low level of students' speed reading skills is also caused by the student's poor behavior during the learning process of speed reading. The behavior of students is not good, students consider easy learning to read because students assume that reading is an easy activity to do so it does not require a higher level of attention and concentration.

The conclusion of reading speed has a close relationship with understanding. Someone can finish reading in quick time. As for someone who has the ability to read very slowly, and has a low understanding, it is possible that person may be distracted memory, so they have to struggle hard to remember the paragraphs, sentences, and words that have been read. Therefore, teachers are required to be as creative as possible to be able to use a learning technique so that students can understand a discourse that is being taught. The technique chosen must be in accordance with needs, so that learning and use of these techniques run according to learning objectives Skimming is a special reading technique needed in fast and effective reading. Skimming reading technique is a more comprehensive reading activity and requires special competence. The benefit of using this Skimming technique is that students can more easily understand the text content of a reading and can save time because in using this Skimming technique students only need to find the topic they are looking for in the table of contents then view the sub-chapter and then read it quickly using Skimming techniques after finding a topic that students are looking for students can normalize reading again in order to understand the contents of the topic[4]–[8].

The reason the authors believe that skimming techniques can determine the ability to read fast students is by speed reading with skimming techniques students can explore many pages of the book in a short time and can find a specific information needed from a reading text quickly and efficiently[9], [10]. Seeing the above facts, please note the ability to read quickly by using skimming techniques. Based on the description that has been described above, the authors conducted a study to describe the level of reading ability of students with the title "Levels of Fast Reading Ability by Using Skimming Techniques in Indonesian Language Courses at STMIK Royal Kisaran Students.

METHOD

This research was conducted using qualitative research methods. Qualitative research is research that produces descriptive data about spoken and written words, and behavior can be observed by people who are examined. Qualitative research methods are research methods used for research on natural object conditions, where the researcher as a key instrument, data collection techniques are carried out in a combined manner. Data analysis is the process of systematically searching for and compiling data obtained from interviews, field notes, and documentation, by organizing data into categories broken down into units.

RESULT AND DISCUSSION

The results of the study obtained by the author regarding the ability to read quickly by using skimming techniques SI 2C STMIK Royal Kiasran class students, is done by giving the reading text based on a predetermined book index and then tested on students by giving some questions about the contents of the information found. This was done to measure students' understanding ability in speed reading with skimming techniques. the number of questions given was 5 essay questions. The first stage is to know the reading speed of students, the next is to calculate the percentage of reading content comprehension, and the last is to measure speed with reading comprehension content.

To find out the reading speed is to use the speed formula as follows:

$$\text{-----} \times 60 = \text{..... Kpm}$$

Based on the results of reading speeds that have been consulted with reading speed intervals, it can be seen that the reading speed of SI 2 C class students is 4 students into enough categories, this is because students are not able to read quickly the text readings that have been provided and do not utilize the time as well as possible. Then 12 students entered into the Good category, this was due to the students being able to read fast well and being able to master the time given as well as possible so that they could be included in the good category. Overall, the total reading speed is 211 kpm, which is included in table number 2, which is in the good category.

To increase the speed of reading skills in learning activities teach on the subject of speed reading with skimming techniques can provide new experiences for the students in learning Indonesian. The process of learning to read fast can eliminate the saturation of reading on students because by using skimming techniques students can obtain the necessary knowledge and information quickly and precisely, so it does not cause boredom when studying, then students can use the time well to read because with a lot reading, so much of the knowledge and information obtained with fast, it can increase students' desire to read. The effect of increasing speed reading skills with techniques skimming of Indonesian speed reading skills of SI 2C grade students very influential, this can be proven by the results of reading skills tests fast with skimming techniques that are always increasing.

Finally, based on the results of the average speed reading ability with skimming techniques from a sample of 26 students, then consulted with a five-scale percentage interval to determine the level of ability that exists. After consultation with a five-scale interval score, a value of 95.25% is obtained, then this score is included in the Excellent category. It can be seen that the ability of students in speed reading by using skimming techniques is an excellent category of speed reading tests and reading content comprehension, it means that students are good at being able to master reading texts with a fairly *good* overall category.z

CONCLUSION

Based on the results of the study the ability to read fast using skimming techniques of SI 2 C STMIK Royal Kisaran students, the writer can conclude that the reading speed of SI 2C class students is 4 students into enough categories, and 12 students into good categories. So, overall the reading speed is 211 kpm in the good category. While based on the results of the percentage of reading comprehension content that has been calculated and entered into the formula of the percentage of reading content comprehension, the results obtained as many as 6 students can correctly answer 5 questions out of 5 questions with a percentage of 100%. Furthermore 8 students can correctly answer 4 questions with a percentage of 80%. Next are as many as 2 students can answer 3 questions with a percentage of 60%. Then the percentage of overall student understanding level of 85% is in the Very Good category. So the average ability to read quickly using skimming techniques for SI 2 C students of STMIK Royal Range is 95.25% in the excellent category.

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